Behavioral Contract

This agreement is between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Mr. Warnick. This agreement will be in effect from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The following steps will be taken in order to maintain an environment conducive to learning. Each time any of the following disruptions occur in the classroom, an additional step will be followed.

Disruptive Behaviors:

Date Behavioral Steps

\_\_\_\_\_\_\_\_ 1. Student sent out of room. Conference with student and teacher. Telephone contact made with parent. (verbal warning and initiation of contract.)

\_\_\_\_\_\_\_\_ 2. Student sent to Assistant Principal’s Office. Conference with student, teacher, and assistant principal. Telephone contact made with parent. (Assistant Principal’s signature added to contract).

\_\_\_\_\_\_\_\_ 3. Student sent to Assistant Principal’s Office. Conference with student, teacher, parents, and assistant principal. (Parent’s signature added to contract).

\_\_\_\_\_\_\_\_ 4. Student sent to Assistant Principal’s Office. Student removed from class, given a failing grade for the course, and released to parents for the remainder of the trimester.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assistant Principal Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_